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REPTON  
SCHOOL

Welcome to Repton School

A USEFUL GUIDE FOR **PARENTS**

*Academic Year 2011 - 2012*

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*Academic Year 2011 - 2012*

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## Welcome to Repton

On behalf of everyone at Repton, I would like to welcome you and your family to our community.

It is not just the pupils at Repton that are part of our community - we also recognise and fully appreciate our extended family of their parents, guardians and other close relatives.

There are plenty of opportunities for you to enjoy as part of the Repton community and we hope that you will really make the most of them, by coming to watch performances, listen to concerts and support our teams.

We understand that at first sight Repton may appear to be a very large and perhaps daunting place, but young people soon find their way around and all staff and existing pupils are welcoming and strive to make all newcomers feel at ease.

We operate a traditional house system and the House provides a secure, stable home and family in the School. It is the place where your son or daughter will eat, sleep, work and live, helping to foster the family atmosphere that plays such an important role in making our pupils feel cared for.

You may be surprised at just how quickly your son or daughter settles. From their very first day they will find that there is always something interesting happening at Repton and the vibrant atmosphere and full schedule ensures pupils really don't have much time to feel homesick. Everyone is busy and active and the environment quickly helps pupils forge strong friendships.

Whatever your son or daughter's passion and whatever their potential, Repton offers the facilities, resources and opportunities to help them discover and develop it.

I very much hope that your family's involvement with Repton is fulfilling and enjoyable. If you do ever have any concerns or questions we are always here to listen and respond.

This guide aims to provide you with practical information such as uniform requirements and to inform you of the many opportunities available and our expectations of your son or daughter. Please take time to read it carefully and if you have any questions please use the contact numbers provided at the end.

I very much look forward to getting to know you during your son or daughter's Repton career:

With best wishes,

R. A. Holroyd,  
Headmaster

## Introduction

Please take time to read through this guide which is designed to provide you with details about life at Repton School and what needs to be done before your son or daughter joins the School.

The pack also includes a number of documents for you to complete and we would be grateful if you could do so and return them to school as soon as possible.

If you have any questions please do not hesitate to contact us. If you have questions regarding admissions, please phone the Registrar on 01283 559222. Questions regarding finance should go to the Bursar on 01283 559200 and matters of medical concern should be raised with the School Nurse on 01283 559325.

### **New Pupils' Guide**

This is extremely useful for pupils in their first few weeks in the School, and they should bring this with them at the start of term.

During the summer holiday you will receive a copy of the calendar for Michaelmas Term, which lists all the academic, cultural and

sporting events of the term. You are most welcome to join us for school functions, such as house plays, concerts, fixtures, Chapel services and, of course, parents' meetings. We very much hope that you will be able to attend the New Pupils' Chapel Service, which will be held on Sunday 18th September at 10.15am.

We hope that you will quickly get to know the staff responsible for your child: the Academic Tutor; house team and Matron, as well as all of his or her subject teachers. However, the key contact will be your son's or daughter's Housemaster or Housemistress and their letter within this guide provides all of their relevant contact information.

Other useful contacts may be:

Deputy Head, Pastoral: Mrs Sarah Tennant ([sabt@repton.org.uk](mailto:sabt@repton.org.uk))

Deputy Head, Academic: Mr Tim Owen ([tco@repton.org.uk](mailto:tco@repton.org.uk))

The Chaplain: Rev'd Adam Watkinson ([ajw@repton.org.uk](mailto:ajw@repton.org.uk))

We all very much look forward to sharing in the next exciting stage of your child's educational journey.



# Uniform & Equipment Requirements

We expect all Reptonians to take a pride in their own appearance and their School and be smartly turned out, both in school uniform and casual dress. It is important too that pupils dress sensibly, comfortably and appropriately for the school environment.

Full details of the Dress Regulations are included in the Pupils' Guide provided for your son or daughter.

The table on the following page details all uniform requirements.

Some uniform items, marked \* on the list, are available only from the School Shop: please contact the Manageress, Miss Jeanette Pittman, on 01283 559323 or by email at [shop@repton.org.uk](mailto:shop@repton.org.uk) to arrange an appointment. The Shop opens Monday to Friday and accepts all major credit cards and cheques.

Parents living in the UK are asked to book an appointment before Thursday 25th August as Tuesday 30th August and Wednesday 31st August are reserved exclusively for parents based overseas.

**The Schoolwear Solutions form, included with the documents for return in this guide, explains how to order the girls' school skirts.**

**It is essential that all items of clothing, including underwear, and other property are clearly named.** Nametapes should give initials, surname in full and the first letter of the pupil's House. Nametapes should be sewn inside of the back of shirts, blouses, etc. Larger nametapes, available from the School Shop, are required for towels and duvets. Footwear should also be marked clearly. Trainers should have a nametape sewn under the tongue.

ALL ARTICLES SHOULD BE NAMED, WITH NAME TAPES WHERE POSSIBLE.

All flat items, including towels, handkerchiefs, face flannel, duvet cover and pillow cases must have a nametape, as well as a tape loop for hanging. All other items of clothing should be marked at the back of the neck, or the back of the waist. A large name tape must be sewn onto the outside of all games shirts, shorts and skirts.

The School Shop provides a service for sewing nametapes onto clothing for a charge.

## Boarders' Equipment

- Pupils need to provide their own duvet and two duvet covers. Sheets, pillowcases and one pillow are provided for them
- A scientific calculator (available from the School Shop)
- A lockable tuck box, for securing personal items
- A plate, bowl and mug for snacks in the Common Room; a set of cutlery can also be useful
- Desk lamp for study and/or bedroom
- A small number of coat hangers
- Posters and photographs to decorate rooms
- Small hi-fi appliances with headphones
- An alarm clock
- Shoe cleaning materials
- Spare nametapes for clothing acquired during term-time

No electric fires, heaters, fan heaters, kettles, coffee percolators, toasters, sandwich toasters, cookers of any kind, irons, refrigerators or television sets are allowed in any study or dormitory. Other portable electrical appliances may only be used if acceptable to the Housemaster or Housemistress; such items must be fitted with a correctly rated fuse:

- Radios/stereos and lamps      3 amp
- Computers                              5 amp
- Hairdryers                              13 amp

Any extension cables must conform to BS 13634, be stamped accordingly and be fitted with a correctly rated fuse.

All personal items such as iPods, calculators and watches should be clearly labelled with your child's name. It is the responsibility of parents to ensure that pupils' personal possessions are adequately insured (see Bursar's Information). We strongly recommend that pupils do not bring items of significant value to school.

It is the School's policy that any pupil under the age of 18 who participates in hockey and/or rugby is required to wear a mouthguard (gumshield). Teachers, coaches and referees are not qualified to assess the quality of a mouthguard and will therefore only be able to ensure that a mouthguard is being worn and not to verify its quality. It is strongly recommended that mouthguards are custom-made from a dental impression of the teeth. The responsibility for this rests with the parent or guardian.

Any pupil under the age of 18 who does not have a mouthguard will not be allowed to participate in hockey and/or rugby practices and matches.



## House Life

This section provides some important information on the practical issues of School and House life, and we recommend that all new parents read it carefully.

### The House

This will be your son or daughter's 'home' in the School throughout his or her time at Repton - the place where they will eat, sleep, work and relax, keep all their belongings and where they will begin and end each day. For many Reptonians the House is also where they develop their most enduring friendships and it is the place where there is a team of staff - Housemaster or Housemistress, Matron and Tutors - which will support and guide them through the School. The following notes are intended to offer a flavour of life in the House and to answer some common questions, but your child's Housemaster or Housemistress will be happy to expand upon these and provide any information that is specific to their House.

### A Typical School Day

- The day begins with breakfast at around 7.45am from Monday to Saturday and day pupils are very welcome to join their House for breakfast. On Sundays there is a rather more leisurely start to the day with a later breakfast.
- Every Tuesday B Block (Year 9) pupils have a short Chapel service at 8.30am. The whole School gathers every Friday, again at 8.30am, and on Sunday a Chapel service for all boarders and day pupils resident in Repton begins at 10.15am and lasts for approximately 45 minutes.
- Lessons begin at 8.50am. There are three periods, which last until 11.00am, followed by Break until 11.30am, and then a further two periods until 12.55pm. On Saturdays lessons begin at 8.40am and end at 12.15pm.
- All pupils return to their Houses at 1.00pm (12.30pm on Saturdays) for lunch - the main meal of the day and the most formal. Staff sit amongst the pupils and the meal provides a useful opportunity for everyone to catch up on the morning's events and to pass on notices about the day's activities.
- Lessons begin again at 2.00pm and last until 4.00pm on Mondays and Fridays and until 3.25pm on Wednesday. These are often followed by sports activities on Mondays and Fridays. On Wednesdays pupils take part in a wide variety of different activities: for B Block a carousel of cultural and technological lessons (Circus), and for A Block (Year 10 pupils) and above there is CCF (Combined Cadet Force), the Duke of Edinburgh Award Scheme or Community Service. Please note that timings of afternoon lessons alter during winter timetable (mid-October to late February) and activities and sports move to the period immediately after lunch.
- There are no lessons on Tuesday, Thursday and Saturday afternoons: this is when sports practices and fixtures and much of the cultural programme take place.

- Tea, a less formal affair than lunch, is taken in the House at approximately 6.00pm (7.00pm on Saturdays during the Summer Term).
- Prep begins at 7.00pm and lasts until 9.00pm, enabling every member of the House to work uninterrupted but with supervision and support from Housemasters and Tutors.
- B Block start getting ready for bed at 9.45pm with lights-out at 10.00pm. Bedtimes for older pupils are later.



### **Day Pupils**

Day pupils must sign in with their Housemaster; Housemistress or Matron by 8.30am (earlier on days when there is a Chapel service) and are generally free to leave by 9.00pm on weekdays. On a Saturday day pupils can leave after their last School commitment, be that the end of morning lessons, lunch or a sporting commitment, although many choose to remain in school for activities and social events. Day pupils may also leave at 5.45pm on a Wednesday evening (excluding the first week of Michaelmas Term).

If a day pupil is unable to attend school for any reason, we ask parents to contact the House by 'phone or email before 8.30am. The School Rules include further guidelines for day pupils: a copy is included within the Pupils' Guide, and we ask day pupils and their parents to ensure that they are familiar with these.

### **Film Certification**

Pupils are entitled to borrow DVDs from the School's Library and are allowed to watch them on an individual basis in their Houses at times determined by the Housemaster/Housemistress. Pupils are only allowed to borrow films that they are legally entitled to watch. The selection of films includes a small number of certificate 18 films of an artistic/cultural nature closely linked to academic syllabuses, but these are only available on a personal basis to pupils who have signed a user's agreement on reaching their 18th birthday. Pupils are also expected to adhere to these regulations when watching their own DVDs in the Houses.

### **Insurance**

Pupils' personal possessions are not covered by any school or house insurance, and you are strongly advised to arrange insurance for your child's personal possessions (see Bursar's Information). Where relevant, personal items should be labelled with a UV pen and issue numbers recorded.

### **Laundry**

House staff will ensure that all boarders' laundry is done for them, although senior pupils will also have direct access to washing facilities. Dry-cleaning, however, does need to be sent out and will be charged to the individual pupil's termly bill.

### **Pocket Money**

There is no need for any pupil to have a large amount of cash on their person or in their bedroom or study. Each House operates a system whereby you can deposit cash with the House (or by bank transfer to the School), to enable your child to withdraw small amounts of pocket money as required. For boarders an appropriate initial amount might be £100, which can then be topped up by you as necessary. Pupils from overseas are likely to require larger amounts, in particular to cover travelling expenses at the beginning and end of term. There is a branch of the National Westminster Bank in the village and many parents manage pocket money by arranging for their children to have their own bank accounts. Passports, tickets and visas should also be lodged with Housemasters or Housemistresses for safekeeping.

### **The School Bill**

Most items that pupils need, from stationery to sports kit, are available at the School Shop and can be charged directly to the termly bill. Other items are generally charged in the same way, including theatre and cinema trips, social events, newspapers and haircuts at the village barbers (see Bursar's Information). Please let us know if you do not wish such items to be billed in this way.

### **Keeping in touch**

There are plenty of ways in which pupils can keep in touch with family and friends. Every pupil has his or her own school email account which they can access via the School Network from all around the site, including their studies and bedrooms. (Please note, however, the School Network does not allow access to accounts such as Hotmail.)

Pupils are also allowed to have their own mobile phone which will allow them to 'phone home and text regularly. Mobiles must be used in accordance with the School Rules: they must not be taken into lessons, meals or other formal activities; pupils may not receive or make calls during lesson time, Prep or after their bedtime; and for safety reasons mobiles must not be used while pupils are walking around the School site and village. If you need to contact your son or daughter urgently during the times when they are not permitted to use their mobiles, please do so via the Housemaster or Housemistress who will be very happy to pass on a message for you. Pupils are asked to register their phone number(s) with their Housemaster or Housemistress and should be aware that this may be shared with other members of staff, although it will not be passed to anyone outside the School community.

In the first few weeks of a pupil's career at Repton, a phone call home can provoke conflicting feelings: often there will be lots of exciting news about new friends and experiences to relate but sometimes a boy or girl who is otherwise enjoying themselves at school can become emotional on hearing a parent's voice - and this is particularly difficult for the recipient. During this short period we allow pupils to phone home between 6.00pm and 7.00pm but we ask that they hand in their phones during Prep and overnight, in order to avoid emotional calls when they are tired. It is also common practice in the Houses for Lower School pupils (B, A and O Block) who are in shared rooms to have their phones collected in overnight by a Prefect. If you receive a phone call at any time which causes you concern about your child's happiness, please do not hesitate to get in touch with the House staff. They are on hand to provide immediate help and support to the pupils and will then be able to give you reassurance.

In these days of mass electronic communication, a letter, card, or package in the post is always a real treat!

### Studies and Bedders

The layout of all the Houses is slightly different and the accommodation will vary, but usually when the younger pupils first join the House they are placed in shared studies and/or bedders (small dormitories) where they can make friends quickly and settle into school life. As they get older, boarders usually move into rooms shared with just one or two of their peers, and by the Upper Sixth most have a single room.

### House Spirit

As a parent you will hear a great deal about 'House spirit', a quality that it is very hard to define but which is the very lifeblood of the house community. It is perhaps easiest to spot on the games field as boys and girls turn out to represent their House, but it is important to remember that it is just as much about the individual who gives up time on a Sunday to play in the badminton competition or the supporters on the sideline on a cold afternoon as the winners of a major competition. Less visible but equally important is the atmosphere in the bedder and the study: the compassion and sense of fellow-feeling that makes one girl help another who is struggling with Latin prep - or homesickness, or the senior boy who makes toast for everyone in the Common Room after Prep.

The very best way for your son or daughter to settle into the Repton community is for them to throw themselves wholeheartedly into both School and House, getting involved wherever they can and thereby keeping themselves busy, contributing to the community and helping others. In this way they will find that they quickly make friends and gain the respect and support not only of the House staff but also of the Prefects and senior pupils, their mentors in the year above and indeed the whole House community.

### The Grubber

Hot and cold drinks, fruit, rolls, sweets, etc. can be bought from the Grubber for cash or using the credit system. An application form is enclosed and it is up to you to decide if you wish your child to have credit, and if so how much. We do recommend taking out an account, as it removes the need for the pupils to carry money around with them and the Grubber is a key social area for pupils of all ages. The amount stipulated will be charged to the termly bill and we suggest a limit of £75 - £150 per term.

**Please complete and return the enclosed blue form to set up an account.**

### The School Shop

Goods other than food (sports kit, stationery, clothing, tooth paste, etc.) can be purchased at the School Shop and debited to your bill at the end of term. Please inform the Housemaster or Housemistress if you do not wish to take advantage of this facility.

### Overseas Pupils

All pupils whose parents are based abroad must have an English-speaking contact in the UK who can be responsible for arrangements at the beginning and end of each term (transport to and from school, tickets, passports, visas etc.) and for the care of pupils during half-terms, exams and in emergencies. Ideally this should be someone local who can take an interest in the pupil's welfare and life at school and who is prepared to attend parents' meetings and support school functions, such as plays, concerts and matches. Suitable guardians might be relatives or family friends resident in the UK; alternatively there are several agencies that offer this service.

For more information, you can contact: **THE ASSOCIATION FOR THE EDUCATION AND GUARDIANSHIP OF INTERNATIONAL STUDENTS (AEGIS)**

|         |   |
|---------|---|
| Contact | Mrs Janet Bowman, Secretary                     |
| Address | 66 Humphreys Close, Randwick,<br>Stroud GL5 4NY |
| Tel/Fax | 0044 (0) 1453 755 160                           |
| Email   | secretary@aegisuk.net                           |
| Website | www.aegisuk.net                                 |

The School cannot and does not take responsibility for pupils outside term-time, but if difficulties with travel or timings of arrivals and departures do arise, please contact us as soon as possible.



## Academic Matters

### ACADEMIC WORK IN THE LOWER SCHOOL

Academic work will be at the very heart of your son's or daughter's life at Repton. On their first day they will be provided with their timetable and we hope that they will quickly get to know their teachers and the rooms in which they teach. In B Block they will study a large number of different subjects which means that they can experience all the opportunities and facilities available to them in the School. At the end of B Block they will select three subjects which they wish to take to GCSE, in addition to all the core subjects. Through A and O Blocks they will study all of these in preparation for their GCSE examinations in the Summer term of O Block.

Each weekday, Prep is from 7.00pm to 9.00pm in the House. One of the first lessons that Reptonians learn is that it is essential to use this time effectively to keep up with their academic work and therefore leave them time to pursue other interests and activities during the day. Lower School pupils receive three 30-minute preps each day so they should be able to keep on top of their work within Prep, but they will also find, as they get closer to their GCSEs or when they have coursework or examination deadlines, that at times they may need to work at other times of the day.

### Academic Tutors

Academic progress in all their subjects throughout the year will be monitored by their Tutor. Your son or daughter will meet their Tutor each week to discuss progress, to review their reports and to work out strategies to help them improve their work. In the Lower School, tutors are based in Houses. This means that pupils will have plenty of opportunities to meet their Tutors and raise any concerns.

### Reports

In addition to the regular feedback from teachers in lessons and on marked work, approximately every five weeks teachers will report on pupils' academic work either by means of a Monthly Assessment (MA) or an end-of-term report. These will comprise a grade for achievement (A-E), a grade for effort (1-5) and a comment on work with suggestions of what a pupil can do to improve it. Those pupils who have received a particularly good set of MAs may be commended for their work and see the Headmaster or one of the Deputy Heads to be congratulated. The grades for achievement and effort will be sent directly to you, the parent or guardian, with a comment from their Tutor.

### Copies

If a pupil produces a particularly good piece of work, the teacher may reward this by awarding a Copy. When they have a certain number of Copies, they take the work to their Tutor who will arrange for them to receive a Library token.

### ACADEMIC WORK IN THE SIXTH FORM

The Sixth Form is an exciting stage in the pupil's educational journey because they are now studying the subjects which they have chosen for themselves - a choice based on what they wish to study at university, the careers in which they are interested or chosen simply for sheer interest and enjoyment. This is important because over the next few years they must learn to rely more on self-motivation rather than motivation provided by their teachers. Sixth Formers will enjoy more independence in their study and must learn to use private work time efficiently; in Higher Education and in later life they will need to be able to study by themselves. There is an enormous difference in standard between GCSE and A-level, and they will not be successful in two years' time unless they display commitment.

Their timetable will include a number of private work lessons (PWs) and they should use these sensibly. Similarly they should work productively and quietly in Prep (Monday to Friday, 7.00pm - 9.00pm) and set a good example to younger pupils in the House. They will also need to work outside these periods, for example at weekends, in afternoons during what would otherwise be free time or after Prep. This is particularly important in the weeks leading up to examinations.

### Use of Private Work Time

In view of the amount of private work time available to them, they should devote four hours of private study time per week to each of their AS/A-level subjects. On some occasions they will be able to complete prep work within this time, but this does not mean that they have nothing else to do. They should consider other activities that will help improve their performance, such as:-

- learning to use the index of text books, so that they can find relevant information quickly;
- reading through their work, and checking that calculations etc. have been correctly completed (and ask themselves whether or not the presentation is acceptable);
- reading several different text books to acquire different perspectives on a particular topic;
- learning some of the factual material involved (not leaving this until tests/examinations);
- looking at past examination questions and planning appropriate answers. Sometimes they will need to go back to a text book for help and they may find it useful to annotate their notes (they can also ask teachers for help if they cannot understand what the examiner is looking for);
- reading books which will offer a more extensive perspective of their subjects (e.g. at an interview could they discuss a topic/book which is not included on their syllabus?).

Pupils will need to increase their work-rate in the weeks leading up to external examinations. In external examination terms it is even more important to work at times other than PWs and Prep. As a rough guideline they should be doing at least three and a half hours per day of private work outside lesson time in their external examination terms and more on half-days and weekends. The Easter holiday preceding the final term should also be used for a substantial amount of exam preparation.

Finally, they will not fulfil their potential if they only engage top gear in the final term. At A-level it is vital that they keep on top of subjects as they progress throughout the courses.

### **Tutorials**

After the first three weeks of the Lower Sixth year pupils will be allocated an academic tutor with whom they will probably work throughout their Sixth Form career. This is likely to be one of their subject teachers, a Tutor in their House or another member of staff with whom they have a strong rapport. They will meet their Tutor on a regular basis and he or she will advise them on a wide range of academic issues such as the use of private work time and the planning of holiday work and revision programmes. Their Tutor will also play a key role in helping them through the process of university application.

### **Reports**

As for Lower School pupils, approximately every five weeks teachers will report on Sixth Form pupils' academic work either by means of a Monthly Assessment (MA) or an end-of-term report. This will comprise a grade for achievement (A-E), a grade for effort (1-5) and a comment on their work with suggestions of what they can do to improve it. They will have the chance to discuss these with their Tutor with whom they can then set appropriate targets and raise any concerns.

It is also important to be aware that at the end of the Lower Sixth year each department will submit a report on their work to their tutor. Together with their AS results and a predicted A-level grade, this report will form the basis of the School reference which will be entered on their UCAS form.

### **CAREERS ADVICE**

The main role of the Careers Department at Repton is to provide a framework that will allow pupils to think about life beyond school and plan a career path that suits their individual strengths and interests.

Progressive careers support is provided throughout the School. In B Block, advice is given to pupils about GCSE subject choices and their relation to certain careers: In A Block, pupils are introduced to the resources of the Careers Library. Each O Block pupil may have the opportunity to take a series of exercises designed to give an insight into their strengths and aptitudes. This encourages pupils to question their career possibilities and arms them with valuable information with which they can make more informed decisions. Army and RAF Careers Liaison Officers visit regularly to interview pupils and give careers guidance to those with an interest in joining the armed forces.

In the Sixth Form, there is a structured programme of careers advice which goes hand in hand with pupils' preparation for the next stage of education. Pupils are encouraged to explore and develop their thoughts on careers through their Sixth Form academic studies, career talks from professionals, the Lower Sixth "Civics" courses and the Upper Sixth Lecture programme. The Lent term of the Lower Sixth offers Reptonians a programme of talks about universities, degree courses, UCAS and student life. Pupils attend the annual Careers Forum, at which visiting professionals talk about their careers, a GAP Fair in the Summer Term and the four day Lower Sixth Conference. All of these encourage pupils to think about the wider world.

Work experience is encouraged from O Block onwards and pupils are expected to arrange at least two spells of work experience before the start of the Upper Sixth. To assist, the School has its own database of work experience placements, making use of the Old Reptonian network and parents of current pupils who are able to offer pupils advice and work experience.

### **IT**

The IT Centre is open outside lesson times during the week. There are facilities for digital video streaming, graphical online library searches, E-Learning and Virtual Learning Environments with multimedia content and online testing, Blogs and Collaboration software as well as software for different subject areas. All machines are connected to the Internet and all pupils have their own email address.

The IT network extends across the whole school, providing pupil sockets in every study in each House. This provides Internet access, e-mail facilities, and access to centrally held files. We also provide access by Thin Clients and Remote Desktop access during the holidays with the Repton Portal. **All pupils are required to have a networked computer.** In order to connect a computer to the Network, it **must** be brought to the IT Centre before being used on the School Network.

Pupils must have signed the Acceptable Use Policy for Computers in Repton School and brought their machines to the IT Centre to have Anti-Virus software installed and be updated before they can use them in the School. Full details of the technical specifications required and the network regulations are enclosed in this guide; it is essential that both parents and pupils sign the form, confirming acceptance of these rules and return it at the start of term.

## Use of Computers in School

In using the School network we expect users to apply common sense and sensible working practices. The Internet and School Intranet are wonderful resources of information and can greatly enhance the learning process. All users (pupils, teaching and non-teaching staff) are required to comply in every respect with the Acceptable Use Policy at Repton School.

To use the network, a pupil will need to have a suitable computer equipped with a network card. Older computers may not have enough power to cope with the processing demands of some network software.

### **ONLY THE FOLLOWING ENGLISH OPERATING SYSTEMS WILL BE ALLOWED IN SCHOOL:**

- XP Professional
- Vista Ultimate
- Vista Business
- Windows 7 Ultimate
- Windows 7 Professional
  
- Apple Macintosh – MAC OS X 10.5 "Leopard" and above

(Windows 7 Ultimate and other upgrades are available to purchase from the IT Dept. 01283 559313, who can also perform the upgrade as part of the network setup charge).

Foreign Operating Systems **will not** be allowed on the School Network.

Dual Boot Operating Systems **will not** be allowed on the School Network.

The School uses the Company WSTORE to provide a laptop Scheme (brochure to be sent at a later date) which will automatically have the correct Operating System, Microsoft Office and network settings.

There will be a £50 network setup charge for adding a non WSTORE computer to the network. This will cover installing the Operating system upgrade if required, system clean up/health check and Anti-virus installation, as well as all network settings.

It is strongly recommended that any computer brought into the School is covered by your own Insurance for theft and accidental damage.

We aim to enable any PC to be used on the Network; however we reserve the right to refuse connection of any 'problem' machines which are brought to the IT Centre for registration, i.e. illegal software and language problems. If you are unsure about any hardware specifications, please telephone the Director of ICT, Mr L. Alderman ([lee@repton.org.uk](mailto:lee@repton.org.uk)) or Systems Administrator, Mr P. Eyre ([phil@repton.org.uk](mailto:phil@repton.org.uk)), on 01283 559313 during normal weekday working hours.

While the main function of the network is educational, pupils can of course send and receive e-mails and use the Internet for recreational purposes. Both of these activities are capable of abuse, and it is important from the start for pupils and parents to realise that the School will do its best to prevent this and will regard such abuse as a most serious offence. We have installed Web and Mail filters, which scan for unsuitable content, and we also use multiple Firewall systems. No equipment available can be 100% effective in either of these roles, however, and we have to rely to some extent on the pupils to use the system responsibly.

The School has purchased a site licence for Symantec Anti-virus software, and it is compulsory that this is installed on all pupil machines, as virus damage can have serious consequences. It is recommended that some form of Spyware program is installed and run on pupil machines as this is as big a problem as viruses.

### **Pupils MUST bring their machines to the IT Centre for registration, network setup and software installation.**

Another potential problem is that of software piracy. To use commercial software without having paid for it is a criminal offence, and the penalty for doing this can be a very large fine. The School is very careful to ensure that all software used by Departments and by pupils using school computers is legally-owned, and we would expect the same to be true of any software installed on pupils' own machines.

You are also required to sign the form that lays out the Acceptable Use Policy of Computers, for the protection both of your child and the School.

**Please ensure you complete and return the Acceptable Use Policy form.**



## Life beyond the classroom

### The Chapel

The Chapel stands at the very heart of the Repton community and we hope that for all pupils, regardless of their denomination or beliefs, it can be a place of peace and reflection as they progress along their journey of faith. All pupils attend a whole-school service every Friday morning at 8.30am and there is also a service for B Block on Tuesday morning before lessons, to introduce them to the work of Chapel and its importance in the School. Boarders and day pupils who live in Repton attend a Sunday service, usually at 10.15am. An informal discussion group, Christian Forum, has a weekly meeting each Friday evening in the Lower Common Room of Field House.

### Confirmation

If your child has been confirmed in any Christian denomination they are encouraged to attend Holy Communion regularly. Everyone is offered the opportunity to be confirmed while at the School and Confirmation classes are held each year in the Michaelmas and Lent Terms.

### Weekends and Social Events

Repton is very much a seven-day-a-week boarding school and the weekends feature a full programme of activities.

Saturday afternoon is one of the most important times for School matches and inter-house sport, and if a pupil is selected to represent the House or the School, he or she is expected to honour that commitment. In addition, pupils can use the facilities of the Sports Complex, Music and Art Schools, and the IT and Design Technology Centres.

Saturday evening offers the chance for pupils of all ages to relax and spend time with their friends in or out of the House. Throughout the year a number of 'Socials' are organised for pupils by staff and a team of Sixth Formers - eagerly anticipated events in the Repton calendar! In addition there are regular house events and society meetings, both at weekends and in the week.

The Junior Common Room (JCR) is open to the whole Sixth Form on Saturday evening (8.30pm - 10.15pm), as well as on two weeknights for the Upper Sixth after Prep. All events are supervised by staff and pupils are expected to conduct themselves appropriately and in accordance with the School Rules.

The School seeks to develop and promote an informed and responsible approach to alcohol amongst our pupils. Alcohol is available only to senior pupils and in association with a meal, the supply is restricted and tightly controlled by staff, and there is always a good choice of soft drinks. Under no circumstances are members of the School of any age permitted to possess alcohol themselves and any infringement of this rule will be severely dealt with. Membership of the JCR and attendance at Socials are subject to consent of both parents and the Housemaster or Housemistress. If you have any questions regarding these arrangements, please contact your son or daughter's Housemaster or Housemistress.

**The application form for Sixth Form Socials and membership of the JCR is on an enclosed blue form, with details for return.**

After Sunday Chapel an event is organised each week (Sunday Leisure Options or SLOPs), for example to Alton Towers, Paintballing or to shopping centres such as Birmingham and Nottingham. Those who choose to stay in Repton have access to all the School's facilities and a programme of inter-house sport, while some elect to use the day for academic work or simply to relax from their busy school schedule. Day pupils are welcome to join any other weekend activities.

### Societies

There are a number of active societies in the School which provide opportunities for pupils of all ages to develop broader academic interests. Some are run by Departments, such as the Classical Society and Politics Society, and there are also Junior and Senior Literary Societies and Debating Societies. Each year a group of pupils are also able to work towards the English Speaking Board qualifications in speech and communication.

The School magazine, **The Reptonian**, is published on Speech Day each year. Written almost entirely by pupils, it is a chronicle of the year, reviewing music, drama, expeditions and annual events, and also contains a range of original features and artwork. A Sixth Form editorial board, consisting of the Editor and four Sub-editors, meets regularly to commission and approve content and Associate writers are also recruited from the Sixth Form.



### **The Music School**

We are very proud of the quality and breadth of music available at Repton: whatever instrument your child plays, or would like to play, we can accommodate them with first-class teaching, exciting performance spaces and a lively and supportive musical community. The Music School has recently been refurbished and now includes a state-of-the-art recording studio and an exciting performance space in the Beldam Hall.

Ensembles include a symphony orchestra, string orchestra, jazz band, concert band, Chapel choir, chamber choir, close harmony group, chamber groups, rock bands, string quartets and wind groups, not to mention the fiercely contested House Unison and Harmonies competitions and a highly polished Charity Cabaret each year.

We take our musicians on trips to hear the finest musicians in the UK, and our own professional Subscription Series attracts top musicians to Repton. We also tour nationally and internationally ourselves. Our latest CD, *Repton by Candlelight*, was released for Christmas 2010.

Parents and friends are warmly welcomed to all our concerts, details of which can be found in the School Calendar and on the website. You are also warmly invited to participate in the School's Choral Society, Mus Soc, which performs each Michaelmas term.

### **Art School**

The Art School is open for extra art every day including Sunday mornings. Pupils are encouraged to go to the Art School on half-day afternoons to use the wide range of facilities or to join the extra-curricular courses available. Pupils are also encouraged to visit the Art School to view the work on display and the frequently changing exhibitions by professional artists in the Susan Oppenheim Gallery, Gallery No.1 High Street and New Court Gallery.

### **Design & Technology Centre**

The Centre is open to all students for design and making activities on Thursday, Saturday and Sunday afternoons.

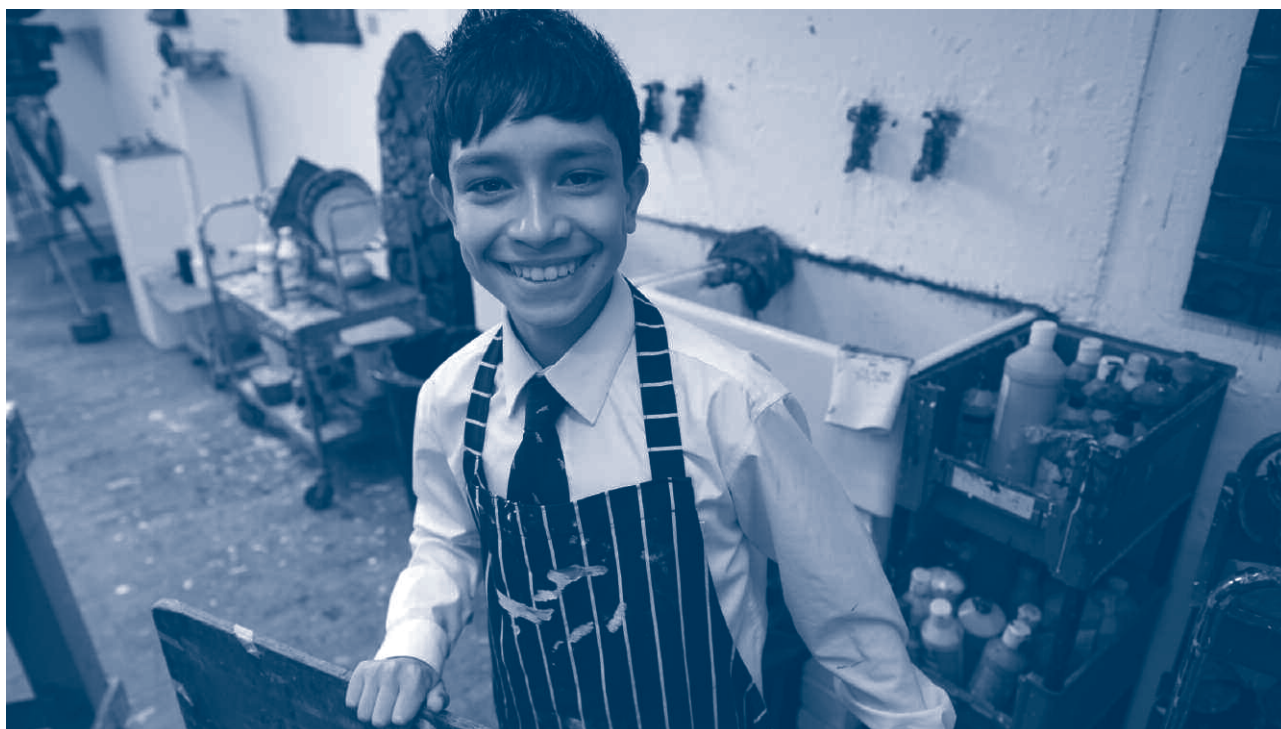
All pupils (not just those following exam courses) have the opportunity to make use of the wide range of facilities and to undertake design and make projects of their own choice. A member of staff is always available to provide help and advice.

### **Drama**

There is a wealth of dramatic activity available at Repton. All of the B Block gain some experience of drama from our programme of creative activities, taking the subject for 10 weeks. In their first term they may be involved in a House play, performing or backstage, or they could even audition for the School Play which takes place at the end of November. In January auditions take place for the Lent Term Charity Cabaret, one of the School's major events, and in April B Blockers are welcome to audition for the Junior School Play, a large cast show for the first two years of the School, which is performed at the end of the Summer Term.

Pupils can also get together and put on their own shows. The School's two theatres are open throughout the day and members of staff are usually available to answer any questions or listen to any proposals. New Reptonians will also have the benefit of enjoying first use of the hugely exciting, multi-million pound refurbishment of the 400 Hall theatre, and we look forward to welcoming them into the building, either as performers or audience members.

For those interested in supporting roles, there are many opportunities to be involved with the backstage teams that provide technical assistance for most productions and events in the School, or simply to help maintain the huge resources in the theatre complex.



## SPORTS

Repton's sports programme is designed to offer all pupils opportunities to develop their skills across a variety of sports. The pursuit of excellence within our major games is of course a target, but we also provide the opportunity for all our pupils to partake in an active lifestyle that will benefit them beyond their school years.

|            | Boys     | Girls   |
|------------|----------|---------|
| Michaelmas | Football | Hockey  |
| Lent       | Hockey   | Netball |
| Summer     | Cricket  | Tennis  |

### B Block Sport

All pupils are required to represent the School in the main sport of the term if selected to do so. The School runs at least A, B and C teams in all the major sports in B Block. Every pupil will have the opportunity to experience these sports at some level. In addition to the major games, there is a programme devised to allow pupils not playing these games to experience the wide variety of other sports that the School offers. There are also many inter-house competitions, which include all the major sports, as well as others such as badminton, basketball, squash, swimming and water polo.

If a pupil is particularly outstanding in one particular sport other than the main sport of the term, consideration for him or her to pursue only this sport may be given. Please contact the Director of Sport directly should you feel your son or daughter falls into this category. We would expect them to be playing to at least an elite level and cases where this permission is granted are reserved only for the most able of pupils.

B Block pupils are expected to participate in a minimum of three sports sessions per week, although those involved in the school teams will do more.

### Sixth Form Sport

A large number of sixth form pupils will choose to play the major sport each term. Every pupil is required to partake in a minimum of two sports sessions per week, although those involved in our school teams will do significantly more.

There is a wide variety of additional sports available to those who do not choose the major game of the term, including aerobics, athletics, badminton, basketball, climbing, cross country, fencing, fives, girls' football, golf, martial arts, riding, rugby, sailing, cardiovascular fitness training, weight training, mountain biking, tennis and water polo.

Pupils who are good enough to play representative sport are encouraged to do so and although the expectation is that they will represent the School, we are aware that a sensible balance needs to be achieved for them to develop. If there are any individuals who wish to be considered for such a programme, they should make contact with the Director of Sport who will, in conjunction with the Heads of Sport, make the decisions on what we can do to achieve a sensible balance between their school and external commitments. Please note that this is normally reserved for only the most able of pupils.

As well as the main sports programme, there is a highly competitive and developed inter-house sports programme. These are mainly in the form of knock-out competitions; however, in boys' football and girls' hockey there are also House leagues that do not include 1st or 2nd XI players. Repton has a strong tradition of house sport and several sports have inter-house competitions with participation expected from all pupils if required.



# Bursar's Information

## INSURANCES

### Clothing and Personal Effects

The School is not able to take responsibility for loss of, or damage to, pupils' personal effects. You are therefore strongly advised to arrange insurance for your child's personal possessions, possibly via an insurance intermediary. The School does not recommend any particular insurer, intermediary or policy, but an SFS Group leaflet and application form are enclosed; any application should be sent direct to SFS (see also [www.sfs-group.co.uk](http://www.sfs-group.co.uk)). If you believe you are covered under a "household" policy you are advised to check the extent of cover with your insurer.

### Personal Accident Insurance

Marsh offer a Personal Accident Scheme, the details of which are enclosed. The School will arrange for your child to participate in the Scheme unless you advise us to the contrary. The Scheme's fees, currently £3.70 per term, are charged termly in advance. If you choose to opt out of the Marsh Scheme by deducting the cost from your first invoice, you are strongly advised to arrange similar cover elsewhere.

### Absence from School

The School's standard terms and conditions do not make any provision for fee refunds when a pupil is absent from School as a result of accident or illness. However, the School operates an Absence from School Refunds Scheme to allow parents to claim a refund of fees should an absence occur. The cost to parents is 1% of net fees for boarders and 1.5% of net fees for day pupils, payable termly in advance. The appropriate premium will be automatically included on your bill.

**Participation:** A charge for inclusion in the scheme will be included automatically on the first term's bill and should be deleted if cover is not required. A pupil who is not included in the scheme in his/her first term may only join at a later date on completion of an application form and acceptance by the School's insurers. A pupil who is withdrawn from the scheme may not be re-enrolled.

#### The School will refund fees for:

- absence from School for a continuous period of at least 5 days due to illness or accidental bodily injury to the pupil
- the necessary closure of the School (or a school House) owing to an epidemic amongst pupils
- absence from classes for a continuous period of at least 5 days in the case of a Boarder treated at the School for illness or injury
- a term's fees in lieu of notice in the event that illness or injury forces withdrawal of a pupil from the School

#### Please note the School will not make refunds:

- for absences prior to the date of joining the scheme
- for absence due to fear of infection at the School or due to inoculation, vaccination or similar preventative treatment unless insisted upon by the School
- for absence resulting from any physical or mental defect or infirmity or susceptibility to a disease or illness in existence when the pupil joined the scheme or on each anniversary of joining
- due to war, invasion, terrorism, hostilities or the like

#### Amount of refund:

The amount the School will refund will be in direct proportion to:

- (for boarders) the number of term days absent including weekends but not counting half term/exeat breaks
- for boarders treated at School - three quarters of the above amount
- (for day pupils) the number of tuition days absent

The maximum the School will refund for one claim will be 3 terms' fees.

#### Claims

- You will be required to verify entitlement to claim by providing a medical certificate on a form obtainable from the Finance Bursar.
- Any refund will normally be deducted from the next term's bill.

#### Dental

You are strongly advised to have dental insurance cover for your child. The School has an arrangement with a well-known provider, Denplan. **If your child is a boarder, he/she will be automatically registered with Denplan unless you advise us to the contrary.** If your child is a day pupil, you need to inform the School if you wish him/her to be covered by Denplan. A separate letter and leaflet is enclosed. Denplan currently costs £3.60 per term, which will be added to your termly invoice. If you wish to opt out, simply deduct from your first invoice.

## SCHOOL FEES

In accordance with the standard Terms and Conditions the fees (including those for instrumental music) are payable in advance by the first day of each term. A full term's notice in writing must be given before the removal of a pupil or before a change from boarding to day status; otherwise the fees for the ensuing term will be charged in full.

A summary of current fees is below. Please note that fees are subject to annual review and are likely to increase each September. Additional expenses ('extras') such as learning support, trips, newspapers, the chemist, dry cleaning and some text books are charged in arrears.

### FEES 2010/2011

Registration fee: £80 payable on first application  
Deposit: 10% of first term's boarding fee for both day and boarding pupils, payable on acceptance of a place and refunded against the final school bill.

Boarding pupils: tuition, games, inclusive - £9,050 per term  
Day pupils: tuition, games, inclusive - £6,715 per term

**The fees for 2011/2012 will be set by the Governors in late June 2011.**

### Music lessons:

First instrument - £260 per term  
Second and subsequent instruments - £248 per term.  
The music tuition fees of Music Award holders are automatically waived.

### Additional expenses:

Some expenses are not covered by the termly fees so are charged as "Extras", usually in arrears e.g.;

- Some school trips. Residential Field trips, such as those undertaken by Lower Sixth pupils studying Geography, may also be charged to parents, either in full or in part, and notice of these costs will be provided in advance by the relevant member of staff.
- House Subscriptions are charged termly in arrears, currently at the rate of £17.50 per term. These help fund items for the benefit of the boys and girls in each House at the discretion of the Housemaster/Housemistress.
- Public Exam Fees.
- Learning Support tuition costs.
- Tuition costs of English as an Additional Language.
- Extras (excluding extra tuition, exam fees and exceptional Shop/Grubber bills) need not normally exceed £225.
- Parents' prior consent will be sought for charges in excess of £40.

## Methods of Payment

The School encourages payment of fees by direct transfer into its bank account, however payment by debit or credit card and cheque is also available. Full details of these methods will be sent with your first bill.

## Educational Trusts

The ISC Educational Grants Advisory Service (telephone 01932 8686822 between 9-11am weekdays) refers genuinely deserving cases to charitable trusts. Educational trusts can also help with school fees in some specific categories, such as orphans, children of the clergy, missionaries and teachers.

## FEES IN ADVANCE

Repton School operates its own scheme to provide for the deposit of lump sums to be used for the payment of school fees for future years. Parents, grandparents or anyone wishing to make provision for a child's education may make the lump sum payments. By paying a lump sum in advance of a pupil's entry to Repton it is possible to show a saving, depending on interest rates at the time of payment and the length of time before entry to school. The scheme has been devised in response to the two most common requests from parents; how many terms' fees will a certain sum cover; or what will the lump sum cost to cover a certain number of terms at a given level of fee? The scheme's flexibility provides answers in both cases, with the additional facility to build in an annual inflationary increase if required. There are many commercial schemes available, but the School's scheme incorporates an element of discount, which accrues to parents' advantage. Any profit arising from the scheme is maintained within the School, helping to finance improvements to be enjoyed by pupils both present and future.

### Please contact the Finance Bursar for a quotation:

Mrs PA Sharratt FCCA  
Finance Bursar  
Bursar's Office  
Repton School  
Repton, Derbyshire DE65 6FH

Tel: 01283 559200  
Email: [pas@repton.org.uk](mailto:pas@repton.org.uk)

## OLD REPTONIAN SOCIETY

Membership of the Old Reptonian Society is automatic and lifelong for those pupils leaving the School. The OR Society provides a link between the School and its former pupils, which is of great importance and mutual benefit.

Annual social events are organised, providing the opportunity to meet old friends and re-live old memories. In November the annual OR Dinner is held at School, and early in the New Year another social occasion, Drinks in the City, takes place in London. Another annual event is the OR Gaudy, a reunion of former pupils and staff, offering the chance to revisit both the School and their own House.

Those ORs who are keen to continue their sporting activities may choose to do so by joining the OR Football or Golf Societies, or playing cricket for the Repton Pilgrims. Provincial branches of the OR Society also exist to promote social gatherings in different areas. Additionally, a system of overseas links has been established, offering to help any OR visiting any one of 30 or more countries worldwide.

With a view to keeping members informed, an OR Newsletter, *The Arch*, is produced and circulated twice a year, featuring a wide range of articles on Reptonians old and new.

Naturally all these projects have a cost implication and in order to support all the activities undertaken by the Society, a subscription is levied on the School bill of current Reptonians. The standard subscription is £17 per term or £28 per term for Sixth Form entrants.



# Pupil Welfare

## School Medical Centre

In addition to the ten resident House Matrons, the School has a Medical Centre which is staffed on a shift basis by two qualified nurses, and the School Doctor visits each weekday morning to conduct a surgery.

## School Doctors

The School Doctors are based in Newhall but a daily surgery (Monday to Friday) is held at the School Medical Centre. The members of the practice are: Dr Robert Jamison (Senior Partner), Dr Andrew Hignett, Dr Andrew Marshall and Dr Wilma Colley.

## NHS Registration

At the start of term, boarders need to deposit their NHS medical card and registration form with Matron in order to register with the School doctors. If the NHS registration form is not filled in, we will register boarding pupils in order to ensure that they receive prompt medical treatment. Please advise us if this is a problem. Day pupils should remain with their existing GP but should be aware that it is not possible for pupils who are not registered with the Newhall practice to make appointments with them. Please note that the new GP NHS medical card will be returned to pupils in their House. The card is the property and responsibility of the card holder and must be kept safely and produced if and when necessary.

## Medical Conditions

It is vital that if your child has any allergies or any medical condition that might affect their life in school in any way, you should let us know before the start of term. Please ensure that all relevant medical information is provided both to the School Medical Centre and the House staff - the Data Protection Act prevents the School Doctor from sharing medical information without appropriate permission. We will also need to know at the start of term if he or she needs alternative meals on religious or vegetarian grounds.

## Welfare Information

This information is requested in order to enable the School to safeguard and promote the welfare of your child so please complete the form as fully as possible.

## Medicines

No individual is allowed to keep medicines in his or her room; this rule includes all kinds of painkillers, such as paracetamol, but obviously excludes emergency medication such as inhalers which need to be kept on the person.

## Dental

All pupils should be dentally fit when they start at the School and parents should arrange regular dental checks and routine dental work (including orthodontic treatment) during the School holidays.

Membership of Denplan is strongly recommended for boarders (see Bursar's Information) as it enables speedy referral to a private dentist in the event of a dental emergency (e.g. acute pain, haemorrhage, trauma as a result of a sports accident etc.). If a pupil is not covered by Denplan the School will endeavour to find a dentist locally to undertake emergency treatment but it may be that this will only be possible as a private patient and this may be costly.

## BUPA

It is up to you whether you wish your child to be enrolled in the School's BUPA health insurance scheme, but we do recommend it as it makes it very much easier to organise extra treatments such as physiotherapy. If you have your own private medical insurance, please let us know.

The enclosed BUPA leaflet gives full details of the School's Scheme. Please complete the BUPA Medical tick sheet and return it to us before your child joins the School.

If we do not receive information from you, your child will be treated as an NHS patient, provided that he/she is eligible under European Union (EU) rules.

For the sake of your child's health, it is very important that you notify us of any changes you decide to make to these arrangements whilst your child is at Repton.

## Non-EU Subjects

All overseas pupils are entitled to GP and emergency NHS care. However, it is advisable to have private insurance as this will enable the School Doctor to make a prompt referral to a specialist when required.

## Infectious Diseases

Parents are reminded that no pupil who has been in contact with infectious diseases during the holidays should be sent back to School until the Housemaster or Housemistress has been informed of the position and has given consent.

## Child Protection Policy

Staff are required by law to follow the Area Child Protection procedures if they suspect a pupil is the victim of abuse.

## First Aid

In the event of accidents and minor illnesses it may be necessary for members of staff to administer first aid treatment or non-prescribed medication to pupils. Please complete the enclosed consent form.

Please return the following forms to the Admissions Office as soon as possible, using the envelope provided:

- BUPA Medical tick sheet (blue)
- Vaccinations authority form (blue)
- First Aid and non-prescription medication form (blue)
- Welfare Information form (blue)
- NHS Family Doctor Registration form (purple - boarders only)

## Activities & Field Trips

The aim of this section is to give you information about the nature of the wide range of extracurricular activities and educational visits that your child will participate in whilst at Repton School. Your formal consent for these activities forms part of your contract with the School - the following pages are intended to allow you to give your consent on an informed basis. On occasion, it may be necessary for groups of students to travel on overnight trips, for instance to participate in a sports fixture some distance from Repton. In such cases, students will be under the supervision of a member of staff and provided with suitable accommodation.

Parents will not normally be notified separately of such trips, although visits involving more than one night away from the School (other than those referred to in this guide) or an activity outside the scope of this guide will be subject to individual parental agreement, as will any overseas travel.

Parents should also note that on some supervised school trips pupils will sometimes be allowed a limited period of free time, for example to do some shopping or to visit an exhibition. At such times pupils will be instructed always to remain in the company of at least one other pupil, and they will be given appropriate contact details should a member of staff need to be reached in the event of an emergency.

During many of these activities, the pupils are transported either in the School minibus, by commercial coach companies or occasionally in vehicles belonging to and driven by members of staff. In all cases, vehicles are fitted with seatbelts and pupils are checked to ensure that they are wearing them. Pupils are supervised by an appropriate number of staff and roll calls are taken to make sure no pupils have strayed or been left behind. When external providers are used, reputable companies are used to ensure that staff are security checked and that vehicles are roadworthy.

In addition, pupils may leave the School premises without direct supervision for a number of reasons, e.g. to walk from one School site to another, or to shop in the village. Apart from cross-country running, which has its own set of guidelines, pupils need formal permission from a member of staff to leave the village on an unsupervised outing.

Whilst the School will try to ensure the safety of pupils at all times, all of these activities include an element of risk.

Suitably qualified and trained staff are used for all activities, safety equipment is provided where appropriate, risks are assessed and appropriate action taken and pupils are provided with information to enable them to take appropriate action in any case of risk or incident.

More detailed descriptions of some of the supervised activities are given on the following pages.



### **CCF (Maj. G. Lawrence)**

During A Block, all pupils take part in the Combined Cadet Force, either in the Army or RAF section.

#### **Army Section**

Within the Army section, all cadets are trained in basic drill and infantry skills, including the use of the Cadet GP rifle. They will carry out target shooting on the indoor range, using .22 rifles - this activity is carried out in small groups under very close supervision by suitably qualified and experienced staff. They also take part in command tasks, obstacle courses and rafting. All adventurous activities, such as kayak, climbing, abseil, night navigation are operated by competent and current staff.

#### **Adventurous Training**

Cadets stay in Youth Hostels or military accommodation in single sex rooms, although facilities are sometimes shared with groups from other schools or organisations. Activities include rock-climbing, high ropes courses, orienteering, scrambling and mountain biking, kayak, canoe, shotgun, hill walking and caving.

#### **Summer Camp**

A summer camp takes place at an MOD training camp. Cadets stay in single sex accommodation, although facilities are often shared with cadets from other units/schools. This camp takes place during the first week of the Summer holiday, and all A Block pupils are expected to attend. The programme involves military training, including blank firing exercises and live firing on an outdoor range. Again, these activities take place under intensive supervision by suitably qualified and experienced staff. The cadets also complete a military obstacle course, including high-level obstacles. Cadets wear helmets and are carefully trained in correct technique and closely supervised by staff. Other activities include rock-climbing and abseiling, caving, mountain biking and hill walking. All these activities are run by suitably qualified and experienced instructors, either school staff, Army personnel or civilian instructors.



### **NCO Cadre**

In O Block, cadets have the option of remaining in the Army or RAF sections as trainee NCOs. They receive tuition in instructional techniques and are involved with many of the activities listed above for A Block cadets.

Additionally, cadets can opt to start the Duke of Edinburgh's Award.

Sixth Form pupils who have successfully completed the NCO cadre in O Block have the option of remaining in the CCF as NCOs in the Sixth Form.

Much of the training of A Block cadets on Wednesday afternoons is carried out by the Sixth Form; however, activities are always under the general supervision of a CCF officer.

As part of the training programme, all NCOs are encouraged to take part in two Field Weekends and also to participate in either summer camp during the first week of the summer holidays or adventurous training during the Easter holidays.

### **RAF Section**

Most of the activities carried out by RAF cadets are essentially very similar to those carried out by the Army Section - the major difference is the option of Air Experience Flying. During Summer Camp, and at other times during the year, cadets have the opportunity to fly with Royal Air Force pilots in the Grob two-seater trainer, or occasionally in other aircraft when available. Flying takes place at one of 12 Air Experience Flights (AEFs) where cadets are shown how the aircraft flies and given the chance to control the aeroplane, experience aerobatics or simply admire the view. All cadets get the opportunity to fly with the AEF each year. AEF aircraft are flown by volunteer pilots, all of whom are current or former service pilots that have been trained to the very highest of standards. RAF NCOs and members of Cadre also have the opportunity to apply for a Gliding Scholarship, which take place during either the Easter or Summer vacations.

As part of the A Block programme, all cadets take part in two Field Weekends, normally at MOD training areas. For these, cadets sleep in bivouac tents, unless weather conditions prove unsuitable, when they will be housed in emergency shelters. Field Days activities include night exercises, when groups of cadets move tactically around the training area in darkness under the supervision of Sixth Form NCOs. At all times, the cadets are under the direct supervision of an NCO, who, where possible, is in radio contact with the supervising staff. First aid cover is always provided.

Training also involves the firing of blank ammunition, which under Army Regulations can only take place under the direct supervision of a CCF officer.

Cadets are expected to participate in either summer camp during the first week of the summer holidays or adventurous training during the Easter holidays.

### **Duke of Edinburgh's Award (Mrs M. K. Court)**

The Duke of Edinburgh's Award is an international scheme for young people aged between 14 and 25. At Repton we offer O Block pupils the chance to gain their Silver Award, and we offer the Gold Award at Sixth Form level. One aspect of both the Silver and Gold Awards is expeditions in open countryside, lasting up to four nights, which are designed to assess participants' independence and perseverance. As a result, the groups walk unaccompanied by an adult, but are supervised by staff along the route and are given training in navigation and safety procedures before undertaking the expeditions. All groups carry safety equipment, including tents, food and first aid kits, but as with any outdoor activity there is an element of risk.

The most common risks encountered on Duke of Edinburgh's expedition are minor and typical long walk first aid incidents such as blisters and twisted ankles. Occasionally extremes of weather mean that participants are vulnerable to hypothermia or sunstroke, although training is given on ways to avoid each of these conditions. Another risk on expedition is that of getting lost. All groups are given clear instructions about how to act in such a situation, and the training programme we run will minimise this risk. In addition, all participants must pass a navigation test before being allowed to undertake the final, longest expedition. All groups are trained in navigation before the expeditions, and are given clear instructions about how to act in such a situation, and the training programme we run will minimise this risk. We always have an appropriate staff-pupil ratio, so that any potentially risky situations can be managed safely.

Groups on expedition will mostly walk on footpaths, but occasionally walking on country roads is unavoidable. Groups are clearly instructed to follow the Highway Code when walking on roads. To minimise the risks we check all routes before the groups leave, to ensure that they avoid roads when possible. We also monitor road safety very carefully and will stop groups from participating if they are unable to walk safely on country roads.

Taking part in a Duke of Edinburgh's expedition can be immensely rewarding, not least for the spirit of independence and determination that is encouraged, and we work hard to ensure that all risks are reduced to a manageable level so that Repton pupils can safely benefit from the experience.

### **Golf (Mr R.G. Embery)**

Golf is offered as an activity as part of the weekly activities programme. Pupils play on a local course under staff supervision. All participants must have suitable footwear, clothing and equipment, and are briefed on courteous and safe conduct on the golf course.

### **Sailing (Mr R. Fairbrother)**

Over the last fourteen years sailing has proved to be a very popular activity at Repton with both staff and pupils alike. Five Toppers, including four race models, and three Laser Picos form the basis of the fleet, which is based at Swarkestone Sailing Club (SSC), an RYA centre with a 30 hectare lake approximately seven miles to the north east of the School. Sailing runs as part of the Tuesday afternoon sports programme, as a Wednesday afternoon CCF activity and also on CCF Field Days during the Michaelmas and Summer terms. There is no sailing during the latter half of the Michaelmas and Lent terms owing to unpredictable sailing conditions and the safety risks associated with cold weather.

Sailing at Repton is supervised by two RYA qualified dingy instructors and has an excellent safety record with no accidents reported to date. Although sailing is a relatively safe sport enjoyed by many, there are potential dangers and incidents that can happen when least expected so pupil safety is of prime importance and safety measures are in place to this effect. For example: weather conditions are continually assessed prior to, and during the activity and no sailing takes place in anything above a force four; all boats are checked for seaworthiness before launching; pupils must wear appropriate clothing and a well-fitting buoyancy aid; sailing takes place under strict supervision within designated areas and is monitored on the water from a safety boat at all times.

Once the boats are launched, pupils are encouraged to perform set manoeuvres as part of the RYA method and, when conditions are favourable, races are organised and courses set to encourage competitive instincts. Indeed, those pupils opting for the sailing programme have certainly found it a very rewarding and enjoyable experience.

### **Horse-riding (Miss C.A.M. Horne)**

Horse-riding is offered as part of the activities programme on a Thursday afternoon. It is currently provided by Knowle Hill Equestrian in Ticknall. Suitably qualified instructors, using horses provided by the riding school, supervise lessons. Most lessons are taught at an indoor school, although hacking does take place in the summer term. Jumping is a significant part of the tuition, although pupils are encouraged to ride well within their abilities.

All pupils must wear an approved helmet and suitable clothing and footwear, and are strongly advised to wear body protectors. Since a third party provides the activity, it is the subject of a separate parental consent agreement.

### **Community Service (Mr D.T. Clark)**

Sixth Form pupils taking part in Community Service visit local schools, nursing homes and elderly people in their homes. They are typically under adult supervision, although those visiting elderly people may not be under direct staff supervision. In these cases, the pupils are briefed to remain in pairs, and to carry mobile phones in case of emergency. Pupils carry out a range of tasks, from assisting schoolchildren with reading, to gardening. Pupils are comprehensively briefed beforehand on how to ensure their safety, and are instructed not to carry out hazardous tasks, such as using power-tools or lawnmowers.

A small group of pupils is involved with riding for the disabled at a designated RDA centre. The pupils lead the horses around an arena with a disabled person on board. There is an adult present at all times and the pupils have to wear hard hats.

### **Geography field trips (Miss A. McKenzie)**

#### **B Block Geography**

All B Blockers undertake a Geography field trip on either the September or May Field Day. We visit Conkers, an education centre located within the National Forest and complete a series of fieldwork activities that involve learning how to manage a woodland ecosystem, a navigation and map work exercise and a micro-climate study. Pupils will work in small groups of around six, supervised by staff from Repton and the Conkers Rangers.

#### **A and O Block Geography**

As part of their GCSE coursework, pupils will undertake a day of data collection in the Peak District during the Michaelmas Term of O Block. The exact nature of the activity will vary from year to year in order to meet the demands of the tasks set by the exam board, but in recent years it has been based around a study of river variables in different parts of the Peak District. Travel to and from such locations is by coach and pupils are always supervised by members of staff from the Geography Department. Local fieldwork will be conducted towards the end of A Block in preparation for the O Block trip.

### **Lower Sixth**

Pupils complete one residential and one day trip during the Lower 6th year. In November we travel to London for the day to look at urban regeneration and sustainable management around East London, focussing on Canary Wharf and the Olympic Park in Stratford. In the Lent Term, the Lower Sixth geographers, accompanied by department staff, travel to the Drapers Field Centre in North Wales. The pupils complete a number of both human and physical geography activities to support the AS course, including a study of glacial processes and landforms in the Nant Ffrancon, a local river study and a visit to a renewable energy centre. All activities are carefully planned and led by experienced members of staff from the Field Studies Centre. There will be a small charge for both of these trips to cover the cost of residential accommodation and teaching by specialist field staff.

### **Upper Sixth**

Pupils in the Upper 6th are required to sit an examination in January based on their own fieldwork investigations. To support this we return to Drapers Field Centre for two days in October of the Upper 6th year to conduct two field studies following the structure set out by the exam board. Pupils will investigate coastal landscapes and the management of rural settlements and will then use these investigations in the classroom in preparation for the Geographical Skills exam. There will be a small charge for this trip to cover the cost of residential accommodation and teaching by specialist field staff.

### **Biology field trip (Dr S.M. Ingleston)**

This activity is typically run during the first week of the October Half-term, and is compulsory for Upper Sixth Biology students. Pupils and staff stay in Field Centres in single-sex accommodation. A variety of fieldwork activities are completed under direct adult supervision. Some of the activities involve water hazards but sites are fully risk assessed.

### **Music, Art, RS, Drama and other academic trips**

These include visits to galleries, museums, dramatic and musical productions, lectures, conferences and similar events. In all cases the pupils are under appropriate staff supervision and the activities are non-hazardous.

### **Sunday Leisure Options (SLOPs) (Mr D. Morris)**

Pupils are offered the option of taking part in SLOPs trips on a Sunday afternoon. They are carried out under the supervision of members of staff, although on occasion the nature of the activity means that pupils may not be under direct adult supervision at all times. In these circumstances, pupils are given the mobile number of the member of staff responsible and are briefed on the procedure to follow in an emergency. A wide variety of activities are offered, including shopping, cinema, paintballing, dry slope skiing and ice-skating. Clearly, some of these activities include an element of risk, which is minimised by using suitable facilities and providers.

**If you would like further information about any of the trips or activities listed, please contact the member of staff responsible. If you would like to withdraw your consent for any of the activities listed, please contact Mr Adrian Mylward, the Educational Visits Coordinator ([afm@repton.org.uk](mailto:afm@repton.org.uk)). If you are willing for your child to take part in any or all of the activities listed, there is no need for any further action on your part.**



## Useful Contacts

### **General enquiries**

Tel: 01283 559200 Fax: 01283 559347

Email: registrar@repton.org.uk

### **Headmaster**, Mr Robert Holroyd

The Headmaster's Secretary, Miss Joanna Taylor

Tel: 01283 559221 Fax: 01283 559223

Email: headmaster@repton.org.uk

### **Deputy Head (Pastoral)**, Mrs Sarah Tennant

Tel: 01283 559358

Email: sabt@repton.org.uk

### **Deputy Head (Academic)**, Mr Tim Owen

Tel: 01283 559370

Email: tco@repton.org.uk

### **Bursar**, Mr Carl Bilson

The Bursar's Secretary, Mrs Jenny Sayers

Tel: 01283 559208 Fax: 01283 559347

Email: bursar@repton.org.uk

### **Finance Bursar**, Mrs Pauline Sharratt

Tel: 01283 559200

Email: pas@repton.org.uk

### **Admission enquiries**, Mrs Christine Hanneford-Smith

Tel: 01283 559222 Fax: 01283 559228

Email: registrar@repton.org.uk

### **Repton School Shop**, The Manageress, Miss Jeanette Pittman

Tel: 01283 559323

Email: shop@repton.org.uk

### **Medical Centre**, Mrs Sue Shardlow

Tel: 01283 559325

Email: san@repton.org.uk

A full list of Repton staff and their contact details can be found on the School website [www.repton.org.uk](http://www.repton.org.uk)

## Future Term Dates

### **2011-2012**

Michaelmas Term 2011

Wednesday 31st August pm - Friday 9th December pm

Half-term: Friday 14th October pm - Sunday 30th October pm

Lent Term 2012

Wednesday 4th January pm - Wednesday 21st March pm

Half-term: Friday 3rd February pm - Sunday 12th February pm

Summer Term 2012

Monday 16th April pm - Saturday 30th June pm

Half-term: Friday 1st June pm - Sunday 10th June pm

### **2012-2013**

Michaelmas Term 2012

Wednesday 29th August pm - Friday 14th December pm

Half-term: Friday 19th October pm - Sunday 4th November pm

At the beginnings of terms and half-terms boarders will be required to be in School by 8.00pm on the published date. Day pupils will be required to be in School by 8.30am on the day following the published date.

# Repton School site map



# R



REPTON  
SCHOOL



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