

## **STATEMENT OF BOARDING PRINCIPLES AND PRACTICE**

Repton School aims to provide its pupils with the very best of academic programmes, extra-curricular activities and opportunities for self-expression and personal development, supported by the highest levels of pastoral care.

### **Repton School Management Structure**

In September 2004 the Senior Management Team of the School was restructured. With regard to the welfare of boarders, the Deputy Head (Pastoral) is the lead member of the Senior Management Team in this area, reporting directly to the Headmaster who has overall responsibility for the welfare of all pupils in the School. The Headmaster liaises with the Bursar and the other members of the Senior Management Team on all the key issues concerning the welfare of boarders (and day pupils) and these matters are regularly discussed in the weekly Senior Management Team meetings. Whilst the Deputy Head (Pastoral) assumes the lead responsibility for matters of pupil discipline and welfare, she liaises directly with the Senior Mistress and Senior Master on many of the key issues. The Senior Mistress has particular responsibility for staff and pupil induction, Prefect training and PHSCE issues, and (in tandem with the Headmaster) she is also the School's nominated Senior Designated Person for Child Protection. The Senior Master is specifically responsible for security, the Blue Book and Calendar, and the co-ordination of educational visits. The School ensures, through close co-operation between the Headmaster, Deputy Head (Pastoral) and Housemasters, that the overall monitoring of boarding welfare as required by the National Minimum Standards for Boarding Schools is formalised and recorded.

1. Repton School is a registered charity administered by its governing body. Communication with the governing body is via the Headmaster or the Clerk to the Governing Body, whose address is Repton School, Repton, Derby, DE65 6FH. A list of members of the Governing Body, and also a full staff list, can be found in the Repton School Blue Book, or on the school website: [www.repton.org.uk](http://www.repton.org.uk).
2. Repton School is for boys and girls between the ages of 13 and 18, normally admitted at 13+ or 16+ on the basis of Common Entrance or other relevant tests and interviews.
3. The School provides boarding accommodation in order that pupils may gain full benefit from a programme of academic work and extra-curricular activities which fills the school week.
4. There are approximately 660 pupils in the School, the large majority of whom are full boarders.
5. Each pupil belongs to a House, which is regarded as their home during their time at school. Many activities are organised on a house basis, including meals, which are prepared and eaten within the individual Houses. The Housemaster or Housemistress lives in the same building and is thus in constant touch with the pupils in the House and with their activities. Parents are encouraged to contact the Housemaster or Housemistress whenever they have matters to discuss. There are ten Houses, four for girls and six for boys, all located within the village of Repton.
6. The Housemasters and Housemistresses are responsible to the Headmaster for the day-to-day running of their House. There is a weekly meeting of all Housemasters and

Housemistresses where matters of common concern can be discussed. Longer meetings on specific topics are held when necessary.

7. Each House is run as a 'family' unit, with the Housemaster or Housemistress and their own family living alongside the pupils. The Housemaster or Housemistress has overall responsibility for a pupil's work, welfare and development, and is assisted in this role by a team of House Tutors drawn from the teaching staff of the school. Each House has its own resident Matron who is responsible for the day-to-day health of the pupils, working closely with the School Doctor and the School Nurse in charge of the Medical Centre where necessary.
8. The School provides a wide range of facilities and opportunities for its boarders: academically, in Music, Art, Drama, ICT, Sport and in many other ways. These facilities are available throughout the week, and particular attention is paid to ensuring that there is a full programme of weekend activities. Such facilities and activities are described in general terms in the Prospectus and more specifically in the Blue Book and Calendar.
9. The School seeks to assimilate new pupils as smoothly as possible by providing guidance and information in a variety of ways (written, verbal and practical) from Housemasters and Housemistresses, members of the Senior Management Team, Tutors, Matrons and fellow pupils.
10. Formal and informal monitoring of academic and personal progress and welfare are continuous during a pupil's school career.
11. Boarders are able to contact parents, relations and friends either in person, by post, by telephone (landline or mobile) and by e-mail.
12. The School welcomes pupils from a variety of faiths and denominations, and all pupils are taught religious and moral education. There is a weekly assembly in Chapel for the whole school; boarders are expected to attend a service or assembly on Sundays, but special arrangements can be made for pupils of non-Anglican faith if required.
13. The School provides for pupils from various countries and cultures, and for pupils with certain linguistic or learning needs and disabilities.
14. To the best of its abilities, the School promotes all aspects of equal opportunity and multi-cultural issues.
15. The School's policy is to promote a healthy lifestyle and to give guidance on all aspects of personal and social development, including alcohol, tobacco, personal relationships and drugs.
16. A high priority is placed on maintaining pupils' safety around the school site and the village of Repton. In addition to clear guidelines for the pupils themselves, the School has also provided additional protection for school buildings, CCTV cameras and the use of professional security personnel.
17. The School is committed to Child Protection and suspected cases of child abuse would be referred to the Social Services Division in accordance with the guidelines issued by the Area Child Protection Committee. The Senior Mistress (Mrs Cathy Goodhead) is the Designated Senior Person. The Headmaster and the Senior Mistress are the members of staff nominated to liaise with the Social Services Division over welfare matters. A copy of the School's Child Protection Policy may be found in the Staff Memorandum (Red

- Book) and in The Staff Employment Handbook. All members of the School's staff, both teaching and non-teaching, receive training in Child Protection, as do Prefects.
18. In addition to House staff and other members of Common Room, pupils can discuss any issue of concern with the School Chaplain. Pupils have access, if they wish, to an independent counsellor who is in school on a regular basis. Contact telephone numbers for Ofsted and an independent listener are posted on house notice boards.
  19. The School has published and made available Complaints Procedures for pupils and parents which are in line with official recommendations.
  20. It is essential for a school to run as a well-ordered community where both the rights of individuals and their responsibilities towards others are recognised and maintained. Expectations of behaviour are given, in general and in particular, in the School Rules. These and the sanctions which may be applied are published in the Blue Book and in the Welcome Pack for new pupils.
  21. The School regards bullying as entirely incompatible with the wellbeing of the community as a whole. Staff are vigilant in looking out for signs of such behaviour and any offences are treated very seriously.
  22. School bounds are defined in the School Rules, but permission to leave the school bounds may be granted by Housemasters or Housemistresses, generally according to need and seniority, and with due regard to pupils' safety and welfare.

Last amended: September 2010

Date of next review: Michaelmas 2011

